

Guidance Curriculum

Fifth graders will:

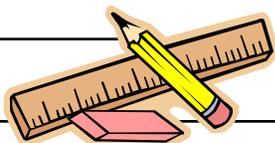
Articulate positive ways to respond to negative comments and feelings

Identify feelings associated with significant experiences

Exhibit respect when they interact with others

Recognize change as a part of growth

Guidance counselor, Madelyn Farr, helps support classroom teachers implement the "The Second Step," "Steps to Success" and "Conflict Resolution" programs.



Library

Ms. Booth

In addition to literature, students will learn some library organizational skills.

Literature

- * Non-Fiction-History and Geography
- * Book talks
- * Mass. Children's Book Award program
- * Genre studies
- * National award winning books



Homework:

There is homework given each night but not on weekends. Homework should take no more than an hour in 5th grade. There is a planner to help kids organize their homework. The planner needs to be signed every night by the parent. The planner is also a means of communication for teacher and parent.



Enhancement Block:

Students are working in small groups on different skills. These groups include decode, fluency and comprehension, multiplication facts, and problem solving. These groups run in two 15 minute sessions four times a week.



District Assessments:

Math-beginning, middle and end of year assessments

Writing prompts-spring and fall

Spelling assessment

Standardized tests:

MCAS (Massachusetts Comprehensive Assessment System):

AIMS Web

Fifth Grade at Pelham Elementary

2017-2018

Teacher and Room Information

Mrs. Quinlan

Room 13

Paraeducator: Ms. Lynelle Russell

This brochure will provide you with information about the key curriculum areas your child will study this year. We hope that you will use this as a guide in supporting your child's success at school.

Chorus- Ms. Arpiainen

Every student in grades 4, 5, and 6 participates in chorus. Our goal is to provide all students with practice in the art of choral singing. Healthy vocal technique, fundamental music skills, ensemble skills and singing music from a variety of styles and traditions guide our rehearsals. Chorus is a safe environment for all students to explore using their singing voice and everyone is expected to sing. Our repertoire of songs includes selections in multiple languages and styles from which we will choose a few selections to share in a performance setting.

Pelham Elementary School

Lisa Desjarlais, Principal

45 Amherst Road

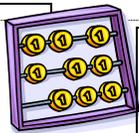
Pelham, MA 01002

(413)362-1100

www.arps.org/pe

Math:

The fifth grade uses a combination of resources along for our math curriculum. I am using a new program this year called Go Math. It is the predecessor of the 6th grade curriculum, "Big Ideas". I will be supplementing from other curriculums such as Everyday Math, Scott Foresman/Addison Wesley Mathematics, parts of the Investigations and a problem solving program from Continental Press that focuses on the language of word problems. This curriculum supports mathematics thinking, problem solving, and engagement of students in key mathematical concepts and in-depth problems.



Language arts:

Fifth graders continue on their journey of learning to read strategically by actively employing comprehension strategies that help them understand texts at deeper levels. In addition to reading and analyzing a variety of narrative texts, such as realistic and historical fiction, short story, biography and memoir, students also read and study nonfiction texts in the content areas. They work in small groups to demonstrate and expand their understandings through discussions, and in writing. Students recognize and articulate the theme and supporting events, or the main idea and supporting details of a text, interpret graphs and maps, and make connections between what they learn and the real world. They write personal narratives, persuasive essays, biographies, non-fiction expository, and research reports. With their writing they learn how to use a variety of graphic organizers to plan, they edit with each other and teachers and then produce a final draft.



Science:

INQUIRY & ENGINEERING SKILLS:

Students will be able to

- *Identify, describe, and infer interactions necessary to an ecosystem
- *Diagram the flow of energy through a local ecosystem
- *Compare soils based on properties. Describe differences
- *Design an experiment or observation to answer a question about a local ecosystem
- *Identify and use simple machines
- *Follow design process steps to solve a problem

UNITS:

- *Ecosystem
- *Astronomy
- *Models of Matter



Social Studies:

- *European Age of Exploration
- *Colonies and Slavery
- *American Revolution
- *Constitution
- *Text: Social Studies Alive



Health:

- Skeletal System
- Puberty– Wonder Curriculum

Art:- Ms. Mattison

Students explore a wide range of art techniques and materials. Skills, concepts and vocabulary are introduced, leading toward creative confidence, visual literacy, multicultural appreciation and a life-long relationship to the world of art.

In fifth grade we:

- *Refine skills and techniques in all media (drawing from a grid, safe tool handling, lidded vessels)
- *Keep an artist notebook
- *Continue to develop spatial and color concepts
- *Focus on making and understanding aesthetic choices
- *Encourage collaboration
- *Engage in self critique
- *Continued identification of art elements
- *More advanced art analysis with a broader art vocabulary

Music:- Ms. Arpiainen

Students experience a diversity of music styles, genres, cultures, and traditions to promote good vocal technique and develop music skills. Build upon previous year's skills

- * Sing 2-part music, descants; participate in Choir; differentiate between major, minor, and dissonance.

* Explore lives and works of composers and musicians; identify vocal and instrumental music.

- Explore chords; and their function in different styles of music

Curriculum connections: US history, American Revolution

Physical Education—Coach Em

Fifth graders will be focusing on working together and communicating effectively with one another during PE. Students will also be supported in developing their own approaches to staying active throughout the week. In order to facilitate this, our time together will be a combination of all class activities and individual choice time. The goal of our time together expose students to new ways to use their bodies and work together while also giving them a chance to develop their skills and deepen their love for their favorite activities so they will carry positive associations with being active regardless of what their areas of interest are. As the year progresses students will become more conscious of what they need to do in order to stay active beyond PE class and identify ways that they enjoy doing that.

Computers– Mr. Fanning

In the 5th grade we will continue to develop students' basic skills in their Google accounts. Activities include creating a folder structure in Drive, learning about the major applications: Google Documents, Slides and Sheets.



We will also be continuing to develop web site management skills. In their e-Portfolios, students have to manage Home pages, blog pages, and pages in which they publish their proudest accomplishments. Using their blog pages for reflecting on learning will be a priority this year.