



# Pelham Press



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## Dates to Remember:

- 11/11- Veteran's Day- **NO SCHOOL**
- 11/17- PTO- 6 p.m.
- 11/18- Savings Makes Sense
- 11/24- Turkey Trot- 10:00 a.m.
- 11/25-11/27- Thanksgiving Recess
- 11/30- Teacher's Curriculum Workday- **NO SCHOOL**



Dear Pelham Families,

The Halloween Bash was a huge success as evidenced by the smiling faces of costumed children and the shrieks of delight coming from the Haunted House on the stage. As part of the annual tradition, sixth grade students built and staffed a haunted house for the Pelham School community. I'd like to thank the sixth grade students and their families for their efforts to make this Halloween event a frightfully fun time for everyone, as well as the PTO parents who organized the trick-or-treat route and event, and finally the Pelham Police for their support.

## Here are the winners of the Candy Jar Contest:

- Jelly Beans - Kelly Brown 422
  - Tootsie Rolls - Piet Hartman 135
  - Peppermint Patties - Xavier Toledo 23
  - Candy Corn - Kelly Brown 53
- Congratulations all for the excellent estimations!

The Turkey Trot will be held again for the second year on the Tuesday before Thanksgiving. Students have already begun practicing this cross-country unit during PE with Susan Scott, PE teacher, weekly in preparation for this event. Students are asked to bring in one food item for the Amherst Survival Center as their entry into the event, which will span pre-k all the way through grade 6. **We are also asking for donations of snacks for the students to munch on after the conclusion of the Turkey Trot. If you would like to contribute, please send them into the school office.**

I am thrilled to announce that Pelham School is the fortunate recipient of a Naturalist-in- Residence grant from the Mass Cultural Arts Grants Council. We have partnered with Helen Ann Sephton from the Hitchcock Center to develop a program that will include grades K-3 in looking at the natural world within our school environment and establish connections with the science curriculum. This program will begin in the New Year and will include multiple sessions with each of these grade levels and will include a culminating event. More information will be forthcoming on this program later in the year.

Sincerely,

*Lisa Desjarlais*  
Principal

## Quinlan's Quill

Fall is here and this week we wrapped up Models of Matter. Stop by to see your child's end of unit report outside the room. They worked really hard on it and it shows how much they learned in science and how much they learned about writing scientific explanations.

We will begin our unit on Explorers next week. We are combining this unit with a study of leadership qualities with 6<sup>th</sup> grade. Both grades will be viewing a video about Ernest Shackleton who did exhibit many leadership qualities. We will brainstorm what leadership qualities he exhibited. Then, we will be choosing an explorer and reading a biography of that explorer. Now, I know that many of the explorers did not have great leadership qualities, in fact, many of them were horrible leaders. But we will use them as a guide of what makes a horrible leader too. Then, we will write a Who Am I essay that will describe the explorer. The 6<sup>th</sup> grade will be doing the same activity based on people that have made a difference in the world. Then, the two grades will dress up as their person and present it to the class and the students will try to guess who they are? At the end, we will have a list of leadership qualities.

In reading, we have just broken into groups and are all reading fantasy books. We will discuss this genre and the characteristics of the genre. Students will stretch their vocabulary, inferential reasoning, and work on essay writing using text evidence.

We are beginning our 3<sup>rd</sup> unit in math which is division. I am using some other resources to teach the concept of division so homework is looking a little different, We will go back to Everyday Math once we learn division. Our problem solving this week is Interpreting Remainders which corresponds with our division unit.

We will begin Grammar next week. I will be teaching a hands-on approach to grammar that I found successful last year. Students may come home with different color cards that represent the different parts of speech. Ask your child what each card represents.

The students are working hard. It is a pleasure to work with them and see them loving learning.

Suzanne Quinlan

## 6<sup>th</sup> Grade News

Many of us are enjoying the new history book, *History Alive! The Ancient World*.

Each chapter includes a creative way to use information. The current chapter on the rise of Sumerian City-States features audio tracks describing geographic problems the Sumerians faced. Students worked in small groups to choose or propose solutions, with a homework assignment to create a real estate ad highlighting how the Sumerians solved the problems.

In math we are almost done with our first chapter on Algebra. Students can write numerical and algebraic expressions. They also have learned about getting the variable alone, using properties of equalities and inverse operations. Today in class they simplified expressions like  $7(8 + 4k) + 12$  and  $4x + 9y + 3(x + y)$ . The chapter test will be next week.

In ELA, we are writing memoirs and practicing revision skills to improve the content of our stories. After we finish our final edits, we'll move on to the next unit. Students have picked out biographies of people who have demonstrated leadership skills. We'll study those traits, then write summaries of their lives for our Who Am I? project. The 5<sup>th</sup> grade is doing the same unit, so we'll present our work to each other.

In science, we've started our geology unit. This week we learned about what's inside our planet, as well as how map projections compromise either the shape or size of land masses. We'll move on to plate tectonics, earthquakes and volcanoes over the next several weeks, and plan to work with Ms. Lincoln to incorporate music and movement to learn about plate movements.

We have a field trip on Tuesday, November 17 with the 1<sup>st</sup> grade class to Magic Wings. This is an annual tradition with our reading buddies. A yellow information notice as well as a pink permission form went home this week.

Please send them back as soon as you can.

I've enjoyed meeting with meeting with 6<sup>th</sup> grade parents for conferences over the past several weeks, and as always, please keep in touch.

Margaret Light





Welcome to our **SAFARI CAFE @ Amherst/Pelham Elementary Schools**

this **NOVEMBER 2015**

We Purchase Locally & Offer Gluten Free Foods! If you have a food allergy please speak to the manager, chef, cook or server.

Monday	Tuesday	Wednesday	Thursday	Friday
2 Crispy Chicken Patty Sandwich Baked Tater Tots Cucumber Coins Applesauce Fresh Orange	3 Mozzarella Sticks & Marinara Sauce WW Dinner Roll Carrots Celery Sticks Sliced Peaches Bartlett Pear	4 Cheeseburger on Whole Wheat Bun Corn Vegetarian Baked Beans Pineapple Cup Banana	5 Two Soft Tacos Brown Rice Black Beans Mild Salsa Diced Peas Fresh Orange	6 Cheese Pizza Broccoli Florets Celery Sticks Mixed Fruit Fresh Green Grapes
9 Popcorn Chicken Mashed Potatoes Corn Pineapple Cup Fresh Apple	10 Shepherd's Pie* Peas Cauliflower Fresh Green Grapes WW Bread  <b>Try It Tuesday Cauliflower &amp; Dip</b>	11 <b>Veteran's Day No School</b>	12 Beef Burger Cheeseburger* Vegetarian Baked Beans Carrot Sticks Diced Peas Fresh Orange	13 Cheese Pizza Spinach Salad Carrot Sticks Applesauce Fresh Apple
16 Mozzarella Sticks Golden Baked Potato Wedges Carrot Sticks Spinach & Tomato Salad Fresh Orange WW Dinner Roll	17 Pasta w/ Chicken Meatballs & Sauce Steamed Green Beans Garden Salad Fresh Apple Pineapple Cup Carrot Sticks	18 Roast Turkey & Gravy Peas Mashed Potatoes Roasted Butternut Squash Spinach Salad Apple Cobbler Bartlett Pear  <b>Thanksgiving Feast Don't Miss It!</b>	19 Hamburger with Lettuce & Tomato Sweet Potato Puffs Corn Garbanzo Beans Fresh Orange Sliced Peaches	20 Cheese Pizza Veggie Dippers Broccoli Florets Mixed Fruit Fresh Apple
23 Popcorn Chicken Oven Baked Fries Romaine Salad w/ Tomato Veggie Dippers Applesauce Banana	24 Chicken Fajita Brown Rice Romaine Salad w/ Tomato Carrot Sticks Black Beans Peach Cup Fresh Orange	25 <b>Thanksgiving Recess</b>	26 <b>HAPPY BIRTHDAY BRYAN</b>	27 <b>Thanksgiving Recess</b>
30 <b>TEACHER'S WORK DAY NO SCHOOL</b>				<b>PRODUCE OF THE MONTH CAULIFLOWER</b> 

Did you know that our menus are healthy, nutritious and flavorful made from wholesome ingredients? We have very high ingredient standards and strict procedures in place to make sure of it! We also purchase locally when seasonally available. Check us out at [www.k12son.com](http://www.k12son.com) or scan our QR code to see all that we are doing at your school to keep your kids healthy!



**AVAILABLE DAILY**  
Whole Grain Bagel w/ 8 oz Yogurt and String Cheese  
Sunbutter & Jelly sandwich on Whole Wheat Bread  
Garden Salad with Cheese (2oz) and Whole Wheat Dinner Rolls (2 ea)  
Ham & Cheese sandwich on Whole Wheat Bread  
Turkey & Cheese sandwich on Whole Wheat Bread

**WE OFFER BREAKFAST DAILY**  
Don't forget to stop by the cafe for breakfast.

**All Lunches Include**  
Vegetable and fruit choice of 1% white milk, fat free white milk, and fat free choc milk.

Full lunch price - \$2.75  
Reduced lunch - \$0.40  
Choice of milk - \$0.50

If you have any questions or would like additional information regarding this menu, please contact Rebecca at 413-362-1839.

\*Consuming raw or under cooked meat, poultry, seafood, shellfish or eggs may increase your risk of food borne illness, especially if you have certain medical conditions. Menu is subject to change, notice posted when available. The USDA and this institution are both equal opportunity providers and employers.