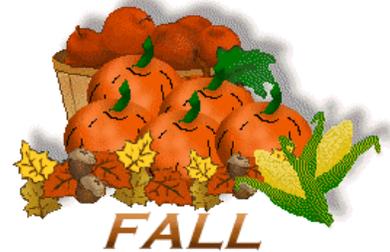




Pelham Press

Vol. 24, No. 3 September 27, 2013
<http://pe.arps.org>



Dates to Remember:

Wednesday, 10/2
Thursday, 10/3
Thursday, 10/3
Tuesday, 10/8
Saturday, 10/12
Monday, 10/14
Wednesday, 10/23
Tuesday, 10/29
Tuesday, 10/29

Savings Makes Sense Begins
School Council Meeting- 7:45 a.m.
School Committee Meeting- 6:30 p.m.
PTO Meeting- 6:00 p.m.
ABC Foliage Walk
Columbus Day- NO SCHOOL
Berkshire Hills Performance-2:00 p.m Parents Welcome!
Picture Day; Allergy Awareness Assemblies (more to come!)
S.A.F.E. Program Graduation- Fourth Grade



Dear Pelham School Families,

Curriculum Night was a terrific success! Pelham School thanks all of the parents who were able to attend their children’s classrooms to participate in the teacher presentations. It was an excellent turn out, and demonstrated the commitment of parents as active members in our partnership for the education of their students. The effort of the teachers, staff, and students to prepare for this important event was in evidence throughout the building. A special thanks for the Book Fair helpers!

On Thursday, September 26, with the support of the Pelham Police Department, we practiced our first lockdown safety drill with students present. The safety drill went smoothly and both students and staff responded according to expectations. Practicing these drills helps us to fine tune our safety drill plan and enables students to feel better prepared in the case of an actual emergency situation. A second drill will be scheduled for late January as a refresher.

The **S.A.F.E** program begins this month for fourth grade. The Amherst Fire Department, in cooperation with the fire departments of Pelham, Leverett, and Shutesbury will be presenting a fire safety program intended to demonstrate and encourage fire safety habits for children. The program culminates with a graduation ceremony on October 29th at 7:00 p.m. at the ARHS.

Two years ago, as schools in our district began to implement a formal Response to Intervention (RTI) process, the NWEA “MAP” was selected as the universal screening tool that was used. Given that both our needs and capacity to use screening data has significantly

shifted in the past two years, it seemed appropriate to re-evaluate whether this assessment tool was the best for our district at the current time.

The district has made a decision to change our universal screening tool to **AIMSWEB**. Aimsweb is web-based tool for universal screening, progress monitoring, and data management for Grades K-12. and provides guidance to administrators and teachers based on accurate, continuous, and direct student assessment. All students in grades K- 6 will participate in reading assessments this fall, and students in grades 2-6 will complete a math assessment which focuses on mathematical concepts. As we familiarize ourselves with this new tool, we will determine what assessments prove most useful at each grade level and make adjustments as appropriate.

Based upon the assessment results, teachers will:

- use these results as one data point in the context of other performance indicators such as MCAS, benchmark assessments, and classroom performance in order to develop a greater understanding of your child's instructional levels.
- be able to identify individual student strengths and areas to work on.
- be able to differentiate within a classroom because the results will allow for a deeper understanding of where your child and all students are at instructionally.
- be able to use this data to identify skills and concepts that may require intervention and/or enhancement.
- be able to monitor progress over time

Please contact me with any questions or concerns at desjarlaisl@arps.org or visit the **AIMSWEB** website for more detailed information.

Have a great weekend!

Sincerely,

Lisa Desjarlais

Third Grade News

Meg Gallagher

Once upon a time clouds were dinosaurs, whales, or Mickey Mouse to your child. Now they may still be imaginary creatures, but they are also known as cumulus, cirrus, or stratus clouds! Students in third grade have begun their Weather Unit. We will learn about clouds, the water cycle, wind, high and low air pressure, fronts, weather maps, and air temperature. We will collect data about temperature, wind speed and direction, precipitation, and cloud type and cover, and then we will try to predict weather based on our data.

In math, we have completed the first unit in our new program, *Everyday Mathematics*. As outlined out in the letter I am sending home this week, we are beginning a unit in addition and subtraction. Be on the lookout for fact triangles coming home for students to use while studying their basic facts. The Student Reference Book also contains directions for a variety of games to play that will help your child master the facts. It is a good idea to add some fact practice each day.

In reading groups, we are reading realistic fiction novels at this time. We are working on vocabulary, decoding strategies, and comprehension skills. In addition to this, we are using a graphic organizer to record the important elements of our books, and another organizer to help us see how the author shows us instead of tells us about a character.

We have completed our first writing assignment. Your children are so creative! Hopefully you saw their pieces posted on Curriculum Night. We are currently involved in creating a personal narrative. Students are learning techniques that good writers employ.

Thank you for the careful attention you are paying to the homework folder. It is important that the students see the reading log as an integral part of their homework. When you check that they are writing their titles correctly and doing at least 20 minutes of reading you are reinforcing strong habits.

Thank you also for the attention you give to using fragrance free products. I appreciate this so much.

Fourth Grade Pelham Press

The year is off to a great start. The students have already shown me that they are very capable. We have settled in with our first two units. In social studies the children have been reading about Native American culture. Soon, they will start their first project. The project will include a written portion and a visual hands-on presentation. Children can choose topics such as pottery, beads, weaving, and trapping.

In science they have been exploring electricity. They have built many things that demonstrate an understanding of a complete circuit. They have also investigated items that permit the passage of electricity (conductors) and inhibit the passage of electricity (insulators). Who would have guessed that electricity can pass through the graphite core of a pencil? Soon they will complete a large project called a question and answer board. Using a circuit tester, students connect a question to the correct answer and a bulb lights up. The secret is on the back of the board; wires complete the path electricity must travel.

At the beginning of the year, we take time in the classroom to familiarize students with their homework responsibilities. They have been doing very well with their homework so far. I will be adding some more pieces to their homework routines in the upcoming weeks. I will also be sending Homework Club slips to some families. Let me know if you need your child in homework club for support.

Thank you all in advance for coming to Curriculum Night. If you did not sign up for a conference, please send me dates and times you are available through email. (shawa@arps.org).

Tony Shaw

Quinlan's Quill

After a little bumpy start with me missing the first two days of school, fifth grade is beginning to settle into the routines. We have had lots of assessments which continue to happen. We are trying to get to know each student, their strengths and things we need to work on this year. It is wonderful meeting with each student and getting to know them.

This week we started our spelling and vocabulary programs. These programs are designed to meet the needs of students and help them become better spellers and enrich their vocabulary. We team with the 6th grade during this time to maximize our groups and use our teachers effectively.

We began the year studying Skeletons and now have moved to rivers. We will study different parts of the river, erosion and weathering, how flow affects a river, how rivers are formed, and each student will research one river.

In math, we continue to use the Every Day Math Curriculum and other resources. The expectations of students are quite high and the language of the program is intense. Students should be studying their math vocabulary cards every day for 5 minutes so that the language becomes second nature. This week I will be adding a problem solving component to the math program. This will be independent where students will work at their own pace and challenge themselves as they go.

In writing, we have started with the personal narrative and focused on a small moment. The students are practicing the writing process and each piece of writing is edited by a teacher. The final product should be a well-written paragraph with a topic sentence, details, and a concluding sentence.

The entire class is reading a wonderful book called, Bud not Buddy. I am reading the book out loud to the students to model how to be an active reader, how to visualize, question, and what a reader is thinking as they read. Also, we are answering questions together so students will know the expectations of 5th grade writing and how to answer questions thoroughly.

Your child might be talking about another book I am reading. Our read a-loud is a book called Out of My Mind. I am not going to tell you what it is about, ask your child. They love the book and are so engaged!

I look forward to seeing everyone at Open House on September 25th. There I can answer questions and tell you about the exciting plans we have this year.



Dear Parents:

Pelham School ID # 05202

Welcome to the start of a new school year and a year of A+ School Rewards. Starting October 4, 2013 through March 20, 2014 Pelham School will have the opportunity to earn cash through Stop & Shop A+ School Rewards Program.

Last year we received nearly \$400 back from this program which funded a field trip to the Fine Arts center for 4 classrooms.

All you have to do is:

Log on to www.stopandshop.com/aplus to register online using your Stop & Shop Card

OR

- **Return this form to school with your child and include your Stop & Shop Card Number, Last Name and telephone number _____ (13-digit BONUSCARD)**
_____ Last Name _____ Telephone

After you register your card, each shopping trip at Stop & Shop using your Stop & Shop Card earns CASH for our school! Each month, the amount of CASH awarded will be updated on the Stop & Shop website. You can track the amount of points you earn for our school by checking your grocery receipt and online when you create an account at www.stopandshop.com. Our school will receive a check at the end of the program. The money can be used for any of our school's educational needs.

Remember, even if you registered your card last year, you must re-register this year for our school to receive credit. Registration is easy makes a HUGE difference to our school. We need your support. Please be sure to register your card to benefit Pelham School using ID #05202. **Also, don't forget to encourage your friends and relatives to do the same. It could mean the world to our children.**

-
- ****Phone numbers may not be used to designate.***
- ***If you do not know your 13-digit STOP & SHOP CARD number, call the***
- ***Card Hotline at 1-877-366-2668 and select OPTION #2***

Community Notes

The Enchanted Forest: A Non-scary Halloween Event □ **"Animal Wonders - Cool Things We've Learned from Animals";** □ **Friday & Saturday, October 25 & 26, 5-8:30pm.**

Come to the **Hitchcock Center** for a magical treat! You will be led along our pumpkin lit forest trails where creatures will emerge to share their stories. This year's theme is "Animal Wonders." We will meet animals that have fascinating adaptations that have taught us humans a thing or two. Fun for all ages.

Pre-registration is a must as this event fills early. Call: 256-6006



LOOK WHAT'S COMING!



Hello Pelham Family:

This is to let you know that our school has teamed up with Original Works to offer a very special program.

Your child will be creating his or her artwork in school, using the regular art curriculum. You will then have the opportunity to order a variety of great items you can use, all professionally made and featuring your child's very own artwork.

Includes many neat products under \$10.00!

The Original Works program is a great way to:

- Celebrate your child's creativity.
- Order gifts for birthdays, anniversaries, holidays or any special occasion.
- Have treasured keepsakes that last a lifetime.

LOOK for complete details coming home soon. Additional program and product information, as well as customer testimonials, can be found at [**www.originalworks.com**](http://www.originalworks.com).

We have a VERY early deadline this year due to the early start to Hanukkah.



OPEN HOUSE

**Where: Pelham Fire Station
2 South Valley Road**

When: Sunday, October 13, 2013

Time: 12:00pm til 3:00pm



**Refreshments
Displays –**

Demonstrations

- Fire Trucks & Police Cars
- Meet Firefighter's & Police Officer's
- Tours of Fire & Police Station
- Safety Information
- Items for Junior Firefighter's
- Fun for the whole Family

www.pelhamfd.com

> PARKING: Elementary School or Upper Level of Library Parking Lot <



National Hispanic Heritage Month

Diversity United, Building America's Future Today

September 15 - October 15





Saving Makes "Cents"

School Banking Program

Help your child learn about the importance of saving!

Florence Savings Bank has teamed up with your child's school to create a school banking program called, *Saving Makes "Cents."* Sponsored by the Commonwealth of Massachusetts, *Saving Makes "Cents"* teaches young children the ABC's of money management and life planning skills.

The goals of the program are very simple: To encourage savings habits and promote a positive savings ethic; to help children think about their savings goals; and to teach children about budgets.

Benefits Include:

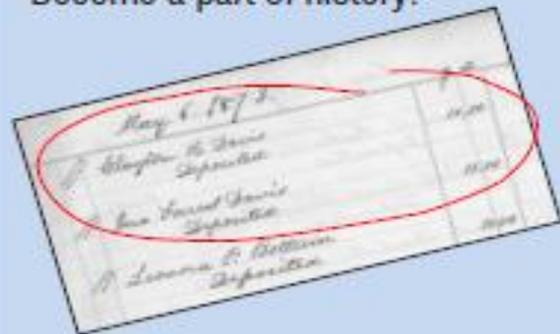
- A preferred interest rate on balances over \$1.
- An account register to track activity on the account.
- A monthly statement mailed to you.
- No monthly fees for depositors under the age of 19.
- Deposits can be made on *Bank Day* at your child's school or at any Florence Savings Bank office.

If your child currently does not have a school savings account and you would like to open one, please complete the account agreement located on the back of this flyer and return it to the school on "Bank Day" with an initial deposit.

Have your child bring the account agreement form along with an initial deposit (\$1 minimum) to the school on *Bank Day*. You may also stop by any of our office locations.

Once we have opened the account, a new account packet will be mailed to your child. If you have any questions, please contact a Customer Care Associate at (413) 586-1300. Note: *Super Saver Club* incentive deposits will be discontinued starting 9/1/2011.

Become a part of history!



Florence Savings Bank has been helping children learn how to save since the day of our founding on May 6, 1873. Our first two depositors were seven-year-old Clayton Davis and his three-year-old sister, Ina.

Welcome to Saving Makes "Cents" - A school banking program for students

The Saving Makes "Cents" program will begin at your child's school on:

Day of week

Time when your child may bank

Day of first Bank Day

Location where your child may bank

The following information must be provided in order for us to open the account:

Saving Makes "Cents" Program Account Agreement

Student's Name (Print)

First Name	Middle Initial	Last Name
Address (Print)		
Street		
Town	State	Zip
Mailing Address (If different)		
Street		
Town	State	Zip
Tax ID/SSN		
Student's Signature		

School Name
Home Phone
Birth Date
Bank Use Only
Account Number

TAXPAYER IDENTIFICATION NUMBER AND CERTIFICATION

Student's Tax ID/SSN _____

Under penalties of perjury I certify that:

1. The Taxpayer Identification Number shown above (TIN) is my correct taxpayer identification number, and
2. I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding, and

3. I am a U.S. person (including a U.S. resident alien).

(Instructions: You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax returns.)

Signature _____

Parent/Guardian Signature

ACCOUNTS ARE OPENED IN THE STUDENT'S NAME ONLY

A parent or guardian may be added to the account by visiting any branch location. Please list the name(s) of the parent(s)/guardian(s) in the space provided below. Visit any one of our branch locations and upon verification, the name(s) will be added.

Parent/Guardian - Name 1

Parent/Guardian - Name 2

(Please Print)

(Please Print)

Date Opened:	Opened By:	Amount:
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Signatures: The above signed agree: (1) to the terms and conditions stated in the School Savings Disclosure; (2) to use reasonable care in examining the account statement; and (3) to notify the Bank in writing of any unauthorized item within 30 days of the date the statement was mailed. The above signed also agree that the Bank may, from time to time, request and update consumer report information with third parties, and acknowledge receipt of a copy of the document checked below:

- ACCOUNT AGREEMENT FUNDS AVAILABILITY PRIVACY NOTICE TRUTH-IN-SAVINGS ELECTRONIC FUNDS PIRI SCHEDULE



Partners in Our Hometown

Florence Savings Bank

All Offices: 413-586-1300 or 800-644-8261

florencesavings.com

Member FDIC/Member NCUA • An Equal Housing Lender



Welcome to our **SAFARI LIFE @ Amherst/Pelham Elementary Schools**

This... **OCTOBER 2013**

We Purchase Locally & Offer Gluten Free Foods! If you have a food allergy please speak to the manager, chef, cook or server.

Monday

Tuesday

Wednesday

Thursday

Friday

7 Fluffy Pancakes w/ Sausage Sweet Potato Fuffs Orange Cucumber Colne Applesauce
14 COLUMBUS DAY NO SCHOOL
21 Chicken Nuggets Mixed Fruit Carrot Sticks Apple Slices Brown Rice
28 Crispy Chicken Sandwich Steamed Green Beans Carrot Sticks Diced Peas Apple

1 Homemade Mac & Cheese Broccoli Spinach & Tomato Salad Applesauce Banana
8 Beef Burger* Vegetarian Beans Veggie Dippers Peach Cup Pear
15 Whole Grain Fish Sticks Cream of Tomato Soup Diced Peas Cucumber Colne Green Grapes Dinner Roll
22 Chicken Soft Taco Black Beans Spinach Salad Orange Strawberry Cup
29 Homemade Mac & Cheese Peanut Apple Diced Peas

2 Mozzarella Sticks Peach Cup Carrots Pear
9 WG Pasta w/ Meat Sauce* Green Beans Cinnamon Applesauce Pear
16 Grilled Cheese Oven Baked Fries Blueberries Corn Banana
23 Meatball Hero Romaine Salad w/ Tomato Baby Carrots & Celery Peach Cup Banana
30 Beef Burger* Oven Baked Fries Sliced Peaches Banana Garden Side Salad

3 Whole Grain Fish Sticks Sweet Potato Fuffs Butternut Squash Peanut Dinner Roll Apple
10 Beef Soft Taco Spinach Salad Corn Orange Strawberry Cup
17 Crispy Chicken Sandwich Steamed Green Beans Strawberry Cup Apple Slices
24 Oven Roasted Chicken Vegetarian Beans Veggie Dippers Romaine Salad w/ Tomato Apple Slices
31 Mozzarella Sticks Broccoli Carrot Sticks Bartlett Pear Applesauce

4 WG Fizza Wedge Carrot Sticks w/ Ranch Dip Pineapple Cup Apple
11 WG Fizza Wedge Applesauce Green Grapes Steamed Green Beans
18 WG Fizza Wedge Green Grapes Carrot Sticks Mixed Fruit
25 WG Fizza Wedge Carrot Sticks Garden Side Salad Applesauce Orange
FRUIT OF THE MONTH 

Did you know that our menus are healthy, nutritious and flavorful, made from wholesome ingredients? We have very high ingredient standards and strict procedures in place to make sure of it! We also purchase locally when seasonally available. Check us out at www.kitson.com or scan our QR code to see all that we are doing at your school to keep your kids healthy!



KEY: ● Vegetarian ● Pork ● Healthier Choice

AVAILABLE DAILY
Veggie, Bean, Beef, or Tofu Burger
Burger & Judy Sandwich / Assorted Meat Sandwiches / Salad

ADD-ON LUNCHES INCLUDE
Vegetable Choice, Fruit Choice, Low Fat Milk & Moderate Cheese

WE OFFER BREAKFAST DAILY
Don't forget to stop by the cafe for breakfast!

Monday	Muffins
Tuesday	French Toast Sticks
Wednesday	Bagels
Thursday	Cereal
Friday	Breakfast Sandwich

LUNCH PRICES

Standard Lunch	\$2.75
Reduced Lunch	\$2.00
Price	
SSB/Chocolate	\$2.00
Milk	
100% Juice	\$2.00

PREPARED LUNCHES AVAILABLE

10 Lunches	\$27.50	20 Lunches	\$55.00
20 Lunches	\$55.00	40 Lunches	\$110.00

LUNCH INCLUDES
3oz Milk, 1% Milk or Fat Free Chocolate Milk, Vegetable Choice or Fruit Choice

SENSIBLE SNACKS CONTAIN
Fairly or less See Pricing sheet

Menu is subject to change, notice posted when available.
*Consuming raw or under cooked meat, poultry, seafood, shellfish or eggs may increase your risk of food-borne illness.
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